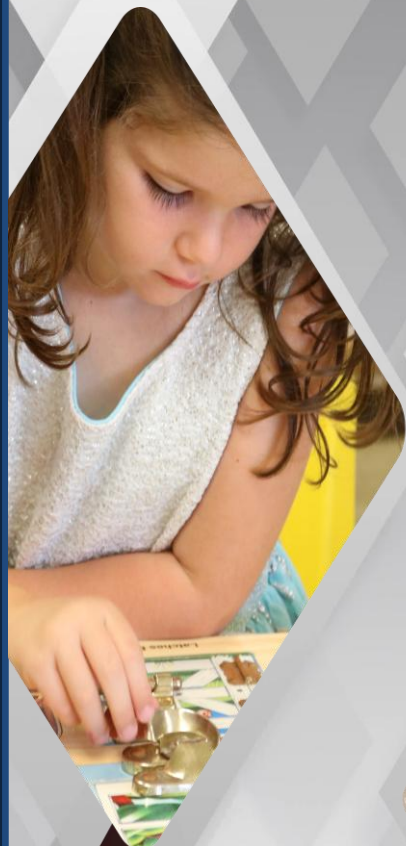


# Annual

— 2018 - 2019 —

# Report



Performance. Achievement. Legacy.



*Educational Service Center*  
of Lorain County

# Connecting to Our Community



**Superintendent**  
Franco Gallo

**The ESC actively connects to community organizations providing a place to gather and discuss important issues impacting our region:**

- ODE State Support Team Region 2 – host site and fiscal agent
- Lake Erie Regional Consortium (health insurance) – host site and fiscal agent
- Lorain County Attendance Program
- Lorain County Health Coalition
- Fatality Review Board (law enforcement/health dept.)
- CONNECT (North Coast Council) (ITC site)
- Lorain County Superintendents Council
- TALK Network
- Middle School Health Collaborative - "CommonView" (United Way)
- Fill the Bus
- NCSSA - substitute teacher recruitment and training
- Scholastic Games (fiscal agent)
- Lorain County Farm Bureau

**ESC leadership is actively involved in organizations that seek to improve children's lives:**

- United Way of Greater Lorain Co., Executive Board
- Family and Children First Council
- Ohio Schools Council
- Greater Cleveland School Superintendents Assoc., Executive Board
- CONNECT (North Coast Council) Vice-Chairman
- Lorain County Chamber of Commerce
- Emergency Management Agency, Lorain County
- Westshore Council International Reading Assoc., Executive Board
- Local Boards of Education - Executive Searches (Treasurers and Superintendents)
- Lorain County Business Advisory Council
- Lorain County Imagination Library Project



## ESC STAFF

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**141**

Full-time

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**63**

Part-time

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**40,552**

Students served across Lorain County

# Programs & Services



The ESC is a premier provider of professional development opportunities striving to meet the ever changing needs of administrators, service providers, teachers and classified staff serving our children. Along with rolling out mandatory trainings from Ohio Department of Education to meet state requirements, we provide customized trainings.

## Professional Development

- Online Book Studies
- Content Area Specific Workshops
- Curriculum Mapping
- De-escalation Training
- SAS EVAAS Training
- Desmos Training
- Ohio Teacher Eval System (OTES)
- Gifted Competency Training
- Non-violent Crisis Intervention
- Yoga 4 Classrooms
- Networks**
  - Curriculum
  - Counselors
  - Principals
  - Superintendents
  - Social Workers

## NORT2H Technology Integration Services

- Green Screen Studio
- Instructional Coaching
- Immersive Education Visionscape
- Instructional Technology Teacher PD
- Technology Consultation
- 1:1 Device & Makerspace Consultation
- Drone Racing

## Gifted & Talented Programs

- Attorney Classroom Workshops
- Mock Trial
- Professional Development
- Screening/Testing/ID
- 24-Game Semi-Finals/Finals
- SpherOlympics
- WEPs/Resources

## Special Education Services

- Educational Audiology
- Occupational Therapy
- Orientation and Mobility Specialist
- Parent Mentors
- PEP Assist
- Physical Therapy
- Project SEARCH
- Speech/Language Therapy

## Schools

- The Early Learning Center
- Pathway to Success
- Avon Early Learning Center

## Services

- Fingerprinting/Background Check
- Paraprofessional Assessment
- Substitutes
- Social Workers
- Job Fairs

## Programs

- Academic Challenge
- Agency Cross-Training
- Art Shows
- Honors Choir/Band
- Nordson Grant
- Pupil Transportation
- School Safety
- Solo & Ensemble
- Spelling Bees
- Young Authors
- Liaison/EMIS

# Professional Development



**Director of Professional Development & Curriculum Instruction**  
Moira Erwine

## Personalized Learning

On Oct. 11, 2018 more than 450 Oberlin and North Ridgeville City School district staff members convened on the campus of North Ridgeville Academic Center, for a Common Professional Development Day. The theme, "Moving Beyond the Whole Child", provided the focus for a full-day of learning. Internationally recognized speaker, Dr. Stephen Sroka, kicked off the day with a message on the importance of relationships. Twenty-five targeted break-out sessions were offered to participants personalizing their learning.

Over 560 teachers, administrators and service providers in the Clearview, Columbia, Firelands, Keystone, and Wellington school districts participated in a Common Professional Development Day on Nov. 5, 2018. Sharing services on this professional development day and collaborating with community agencies resulted in 62 sessions to meet individual professional development needs of both classified and certified staff. Each participant selected three sessions related to their role in the district.

A new focus this year was on supporting social emotional learning through Yoga 4 Classrooms Training and Implement Training.

In addition, hundreds of substitutes were offered training that covered professionalism, classroom management, and essential information on confidentiality, as well as meeting the needs of diverse learners and content area expectations.

## Professional Development - June 2018 - May 2019

Number of Participants Attending PD Events

**85**

Total Events

**1,494**

Total Participants

**2,550**

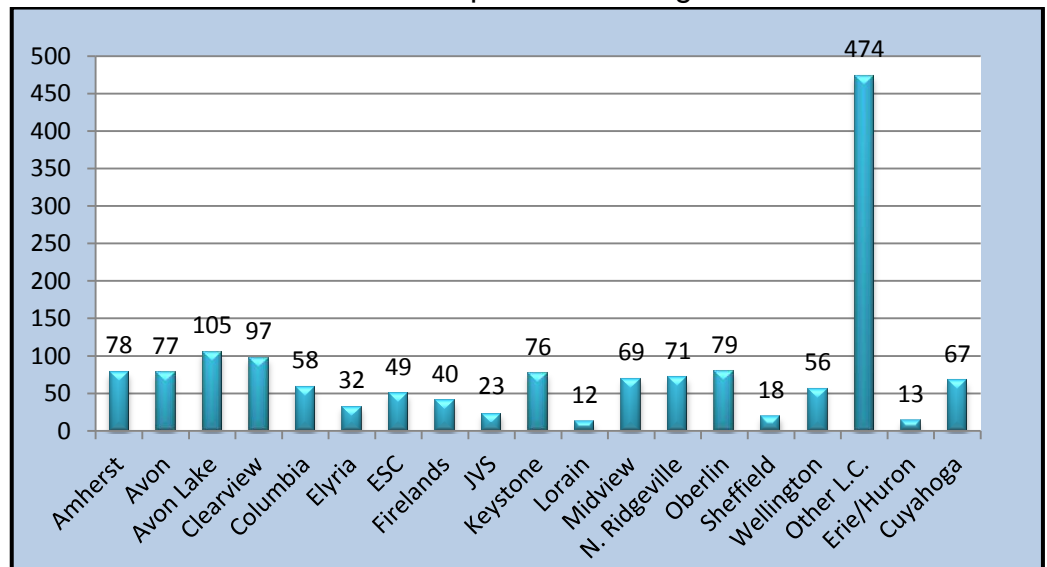
Eduplanet21 Participants

**75**

Graduate Credit Recipients

**56**

ParaPro Praxis Participants



"Other" contains community schools and other organizations

# NORT2H Technology Integration Services



Director of Technology & Innovation  
Dave Miller



The Northern Ohio Research and Training Technology Hub (NORT2H) assists K-12 schools with EdTech Vision, instruction, and support. NORT2H acts as a consultant to districts as technologies are adopted for the classroom and provides professional development to support selected technologies.

## Consulting & Support

The consultative staff within NORT2H brings classroom experience to work with districts across Northern Ohio which provides a unique ability to assist districts as they make technology decisions and purchases that will influence a school district's ability to impact student learning. NORT2H helps districts all across Northern Ohio as various 1:1 and BYOD initiatives were deployed. More recently NORT2H has assisted districts in researching Makerspaces and the re-design of the 21st century classroom and media centers.

## Professional Development

NORT2H specializes in providing engaging and hands-on training to schools. We want teachers to embrace new methodologies and technology tools for the classroom to engage students which will ultimately increase student learning. This year, NORT2H provided over 144 different professional development workshops to its clients.

## Drone Racing

The Lorain County ESC recently coordinated the creation of a local drone racing league. This venue provides middle school and high school students with a venue to learn about drone racing as an organized sport for interested students. Students assemble, diagnose, and race their drone through a designated course configuration to achieve the best possible time as they compete against other teams of students at their schools and at other schools. Typically schools will scrimmage against other schools throughout the season and local and regional events are available for schools to participate in.

## Immersive Education VisionScape

Bring a team to the ESC of Lorain County and experience first-hand the most immersive educational technologies to date! Discover and discuss if and how these technologies are right for your school. This three-hour experience will require your team, of up to six people, to work collaboratively as you dive into various immersive stations including virtual, augmented, and mixed reality as well as other innovative technologies like Artificial Intelligence.

## Member School Districts

Avon Lake City, Avon Local, Bay Village, Berkshire Local, Columbia Local, Cuyahoga Heights, Cuyahoga Valley Career Center, Elyria City, Firelands Local, Lorain City, LCCC, ESC of Lorain County, Lorain County Juvenile Home, Midview, North Ridgeville, Polaris Career Center, Sheffield/Sheffield Lake & South Euclid Lyndhurst schools.

## A Snapshot of Services

**Consulting & Support** - meetings with clients to help make informed decisions.

**Professional Development** - Large, small group and 1:1 coaching and professional development for educators.

**Meetings** - Working with clients and ESC staff to increase efficiency and integrate technology into instruction.

**Projects** - Higher time-intensive events for educators and students.  
(Green Screen Video Productions, EdCamp Cleveland, Sphero, Google Summit, etc).



<b>136</b>
Consulting & Support
<b>144</b>
Prof. Development
<b>51</b>
Projects
<b>59</b>
Meetings
<b>61</b>
Coaching Sessions

# Gifted & Talented Programs



## Gifted Supervisors

Cathy Fischer and Mark Millar

The Gifted Department offers contracted services to school districts for programs, professional development and assuring compliance with the ODE. Consortium Member Districts included: Amherst, Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Oberlin and Perkins, Sheffield-Sheffield Lake, and Wellington.

### EVENTS/FIELD TRIPS/PROGRAMS

Programs	Description	Grade(s)	Districts	Students/Teachers
<b>ACT Practice Testing</b>	Practice college entrance testing and results that mirror a real-life testing environment.	7-8	Amherst, Firelands, North Ridgeville Oberlin, Perkins, Sheffield-Sheffield Lake	61
<b>Attorney Classroom Workshops</b>	Fifteen (15) interactive workshops in which Lorain County attorneys instructed students in trial protocol and case presentation using proper courtroom vocabulary, protocol, and effective questioning techniques.	5-8	Amherst, Avon Lake, Firelands, North Ridgeville, Oberlin, Perkins, Wellington	326
<b>24 Game Semi-Finals/Finals</b>	Math tournament providing students gifted in math the opportunity to compete with students from other districts.	4-6	Amherst, Avon Lake, Firelands, North Ridgeville, Oberlin, Perkins, Wellington	59
<b>Mock Trial</b>	Twelve (12) simulated courtroom trials presided by actual attorneys acting as judges held at Lorain County Justice Center. Verdicts were decided by student juries.	5-8	Amherst, Avon Lake, Firelands, North Ridgeville, Oberlin, Perkins, Wellington	396
<b>SpherOlympics</b>	Robot coding competition by grade level at LCCC Spitzer Center.	4-8	Amherst, Avon Lake, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Wellington	296
<b>Visual Arts Identification</b>	On-site evaluation of student portfolios by credentialed artists.	K-12	Amherst, Avon Lake, Oberlin, Perkins, Wellington	43

### CURRICULUM SUPPORT

Service	Description	Grade(s)
<b>Classroom Resources</b>	Physical/electronic resources provided to assist teachers in meeting the curricular needs of students.	3-8
<b>Classroom Support</b>	In-class support and modeling to assist teachers with Mock Trial, PBL, SpherOlympics and 24 Game Semi-Finals	3-8
<b>Consortium Meetings</b>	Two (2) sessions to address the educational needs of gifted students	K-12
<b>Consulting</b>	Phone, email and face-to-face consulting to assist teachers and parents in understanding gifted services and implementing instruction.	3-8
<b>Lending Library</b>	Classroom book sets provided to teachers to enrich learning.	3-6
<b>Parent Communication</b>	Responding to parent questions regarding districts' gifted services.	K-12



# Gifted & Talented Programs



## DATA MANAGEMENT

Service	Description	Grade	Districts	Students/Teachers
<b>Data Records &amp; Analysis</b>	Cognitive, Reading, Math, Science, Social Studies, Creative Thinking and Visual Arts recordkeeping and analysis.	K-12	Amherst, Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Sheffield-Sheffield Lake, Wellington	District-wide
<b>Class Placement Rubric Analysis and/or Development</b>	Collaborated with administrators and educators to develop criteria for content area placement rubrics.	2-7	Amherst, Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Sheffield-Sheffield Lake, Wellington	District-wide

## OHIO DEPARTMENT OF EDUCATION COMPLIANCE

Service	Description	Grade	Districts	Students/Teachers
<b>Acceleration Testing/Early Entrance to Kindergarten</b>	Met staff and parents of prospective students, and provided testing, scoring, and notification services for Early Entrance, Subject, or Whole Grade Acceleration.	Pre-K-8	Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Perkins, Sheffield-Sheffield Lake	19
<b>Book Study Sessions</b>	Provided introductory and follow up sessions to supplement online book studies: <i>How the Gifted Brain Learns</i> , <i>Differentiation of the Brain</i> , and <i>Multiple Intelligences</i> offered for continuing education hours and/or graduate credit.	K-12	Amherst, Clearview, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Sheffield-Sheffield Lake, Wellington	85
<b>District ID and Service Plans</b>	Prepared plans encompassing state requirements, district criteria, and district services, submitted to and approved by ODE.	Pre-K-12	Amherst, Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Sheffield-Sheffield Lake, Wellington	District-wide
<b>Identification: Referral Testing &amp; Further Assessments</b>	Analyzed whole grade screening data, provided testing, scoring and notification services, reported to EMIS Coordinators.	K-8	Amherst, Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Sheffield-Sheffield Lake, Wellington	818
<b>High Quality Professional Development</b>	Thirty-one (31) sessions to address the educational needs of gifted students, delivering fifty-nine (59) contact hours.	K-12	Amherst, Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Sheffield-Sheffield Lake, Wellington	521
<b>Written Acceleration Plans</b>	Prepared acceleration plans for Early Entrance, Subject or Whole Grade Acceleration	PK-8	Amherst, Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Wellington	1550
<b>Written Education Plans</b>	Recommended and/or assisted teachers and administrators in preparing plans for specialized gifted services, as approved by ODE.	K-12	Amherst, Avon Lake, Clearview, Columbia, Firelands, North Ridgeville, Oberlin, Perkins, Sheffield-Sheffield Lake, Wellington	3,674

# Special Education

Director of Special Education Services  
Jamie Maassen



## Project SEARCH

Project SEARCH is a high school transition program that is unique, business-led, one-year, school-to-work program that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration, and relevant job-skills training through internships. The goal for each student participant is competitive employment. The program provides real-life work experience combined with training in employability and independent living skills to help youths with significant disabilities make successful transitions from school to productive adult life.

The Project SEARCH model involves an extensive period of training and career exploration, innovative adaptations, long-term job coaching, and continuous feedback from teachers, job coaches, and employers. As a result, at the completion of the training program, students with significant intellectual disabilities are employed in non-traditional, complex and rewarding jobs.

### Eligibility and Student Selection:

Project SEARCH serves students with significant intellectual and developmental disabilities. Typically, these are students who are on an Individual Education Program (IEP) and in their last year of high school eligibility. The most important criterion for acceptance into Project SEARCH is a desire to achieve competitive employment.

Students are referred to the program through their schools, family member, or a vocational rehabilitation counselor and apply in the winter and spring in the year prior to entering the program. A team representative of all the partners: Project SEARCH teacher, host business liaison, VR Counselor, community rehabilitation provider staff and other appropriate staff carry out the selection process which includes tours, student interviews, hands-on assessments at the host sites and scoring on a rubric related to entrance considerations.

Project SEARCH is funded through the collaboration of Lorain County ESC, United Cerebral Palsy of Greater Cleveland, Board of Developmental Disabilities of Lorain County, Opportunities for Ohioans with Disabilities, the students' families and the city and county school districts.

For the 2018-2019 school year we continued to have two host sites for the program - Lorain County Community College and Mercy Health- Lorain Hospital. We had 7 interns at Mercy Health - Lorain Hospital and 6 interns at Lorain County Community College. We have had 8 interns that have accepted positions in their local communities - Spitzer Kitchen at LCCC, Vialia Senior Residence, AMC movie theater, Children's Learning Center at LCCC, Home Depot, NR City Schools, Mercy Health - Lorain, and McDonalds. The other interns are still searching for jobs, working on resumes, and attending interviews.

Students are referred to the program through their schools, family member, or Vocational Rehabilitation Counselor and apply in the winter and spring in the year prior to entering the program. A team representative of all the partners: Project SEARCH teacher, host business liaison, VR Counselor, community rehabilitation provider staff and other appropriate staff carry out the selection process which includes tours, student interviews, hands-on assessments at the host sites and scoring on a rubric related to entrance considerations.

Project SEARCH is funded through the United Cerebral Palsy of Greater Cleveland, but is supported through the collaboration of United Rehabilitation Services, Developmental Disabilities of Lorain County, Opportunities for Ohioans with Disabilities, State Support Team Region 2, the students' families and the city and county school districts.

The ESC of Lorain County has two host sites:

**Lorain County Community College:** Marketplace, Spitzer Catering Kitchen, Conference Staff, Corner Bistro, Student Life, Health, Physical Education and Recreation (HPER) program, Commodore Bookstore, Bass Library, Children's Learning Center, Shipping and Receiving, Mailroom, Security and Triangle Services, Teacher Education Resource Center (TERC) Physical Plant.

**Mercy Regional Medical Center:** Sacred Grounds Coffeeshop, Company Store, Emergency Department Technician, Environmental Service, Nutrition Services, Materials Management, Medical Records, Patient Transport, Maintenance/ Grounds Keeping, Talent Acquisition, Sterile Processing and Angelica Linens.



# Special Education

## PEP Assist

PEP Assist is a service provided to schools to assist school staff when working with at-risk and special needs students. Services are tailored to meet the needs of each district. PEP assist consultants have experience and training in working with students identified with diagnoses including emotionally disturbed, autism, attention deficit hyperactivity disorder, cognitively delayed, and multi-disabled. During the 2018-2019 school year there were 26 requests for assistance in working with students with challenging behaviors. The consultants were in participating districts for a total of 134 hours working with staff to address challenging behaviors. Participating districts: Clearview, Elyria, Firelands, Lorain, Midview, North Ridgeville, Sheffield and Wellington.

## Parent Mentors

School districts develop and provide meaningful educational programs for all students. A parent mentor works to support the relationship between the school and the family of a child with a disability. The school and family work together to provide a pathway for the child's success. By working closely with the parents and teachers, the parent mentor is an important part of the student's educational team. Mentors provide information and support to families about special education issues. Additionally, they make sure the district receives perspective and input from families. The ESC employees are two part-time parent mentors that service 16 school districts in Lorain and Huron County. The parent mentors worked with 189 families. They communicated with all stakeholders via phone, email, or face to face meetings. **This year they made 2,747 points of contact with the parents, 783 points of contact with teachers and administrators and 2,404 points of contact with other agencies that might provide private or public services to students and their families. The parent mentors attended 327 meetings including ETR/ IEP meetings, RTI/IAT/504 meetings, and suspension/expulsion hearings.**

## Occupational Therapy

Occupational Therapy (OT) is considered a related service under Part B of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and is provided to help students with disabilities achieve success in the educational environment. Educational or school-based OT is designed to enhance the student's ability to fully access the educational environment. School therapy is provided in the natural school environment, meaning treatment and/or evaluation may take place in the classroom, library, cafeteria, playground, or other designated area within the school. Therapy in the school setting supports the student in meeting his/her educational goals; therefore, the level of OT support is driven by the student's IEP. The OTs may address needs in the areas of fine motor skills, visual perception, sensory processing, self-help or vocational skills.

During the 2018-19 school year, the Educational Service Center provided occupational therapy services to meet the needs of students in eight participating school districts in Lorain County including: Amherst, Clearview, Columbia, ESC Early Learning Center, Keystone, Midview, and Oberlin. The occupational therapists have worked with approximately 285 students ranging from preschool to 12th grade, completed 310 IEPs and completed 230 evaluations.

### Services provided to districts:

- Initial evaluation and re-evaluation of individual students' fine motor skills and functional abilities (e.g. perceptual- motor, hand functions, motor coordination, sensory development, muscle strength).
- Active contributing member to ETR, IEP and 504 school teams such as needed evaluations formulate appropriate individual education goals and determine appropriate assistive technology.
- Direct consultation about specific student needs (accommodations and modifications) to school district personnel through the school year.
- Assists in assessing and recommending assistive technology, seating/ positioning equipment, transportation, and other adaptive equipment in all school environments.
- Plan, organize, and provide appropriate occupational therapy programs and activities to meet students' needs including accommodations and modifications in the schools' environment.
- Collaborates with other special service providers and school personnel to develop appropriate classroom activities to reinforce services being provided to children by the occupational therapist.

# Special Education

## Physical Therapy

Physical therapy (PT) is one of the related services under Part B of the Individuals with Disabilities Education Act (IDEA). It is provided to support the Individualized Education Program (IEP) for students ages 3-21, who have a disability that interferes with their educational performance and ability to benefit from their education program. PT is provided to assist a child move as independently as possible in the school environment, to achieve academic success and to participate fully in classroom activities. Physical therapy services are provided primarily through an integrated service model, meaning services are a combination of direct student-therapist contact with consultation and instruction to others involved in the student's educational program. PTs work on functional mobility skills, architectural accessibility, utilizing appropriate assistive devices, transfers, positioning, and pre-vocational tasks.

During the 2018-19 school year, the ESC provided Physical Therapy services to meet the needs of students in three participating school districts in Lorain County including: Midview, Oberlin and Wellington. The Physical Therapists worked with approximately 26 students ranging from preschool to grade twelve. Over the course of the school year 17 students were evaluated.

### Services provided to districts:

- Services as a consultant to and in collaboration with school personnel in the development and provision of a program for gross motor skills, functional mobility and safety improvement.
- Provide screening services and assists school personnel in the identification and referral of children with suspected gross motor and/or functional movement delays.
- Functions as a member of the evaluation team to provide a multi-factored evaluation to facilitate the assessment and diagnosis of motor disabilities/delays.
- Provides appropriate physical therapy to meet students' needs identified in evaluation reports and as described in the IEP.
- Collaborates with other special service providers and school personnel to develop appropriate classroom activities to reinforce services being provided to children by the physical therapist.

## Orientation and Mobility Specialist

The Certified Orientation and Mobility Specialist provides a wide range of services to students and school districts in compliance with local, state, and federal legislation. The O&M Specialist participates with district evaluation teams in qualifying students under state guidelines, assist in developing program plans, provide direct and consultative services, and facilitate appropriate materials for individual students.

What does a Certified Orientation & Mobility Specialist do?

- Conduct Orientation and Mobility Assessments to determine qualifications and needs
- Teach students how to move safely within their school and community using spatial and environmental concepts and information received by the senses (such as sound, temperature and vibrations) to establish, maintain, or regain orientation and line of travel (e.g., using sound at a traffic light to cross the street)
- Teach students to use the long cane to safely negotiate the environment
- Teach students to use remaining vision and distance low vision aids in order to travel independently
- Teach students to use GPS assistive technology to assist in independent travel
- Orient a student who is blind to locate classes, cafeteria, and other locations within school grounds

During the 2018-19 school year, the ESC provided O&M services to meet the needs of students in the following districts: Avon Lake, Avon, Keystone, Midview, Vermilion, Summit Academy, Wellington, and Murray Ridge. The O&M specialist has worked with approximately 12 students ranging from preschool to 12th grade with a wide range of needs including those that are completely blind, have low vision, or Cortical Vision Impairments. Over the course of the school year she completed 12 IEPs and 4 ETRs.

This year the COMS completed The Cortical Visual Impairment Course through Perkins and earned a Micro-credential to share proficiency in knowledge of CVI. The COMS is also in the process of completing the Perkins-Roman CVI Endorsement offered from Perkins which will document competency in administering the CVI range.

# Special Education

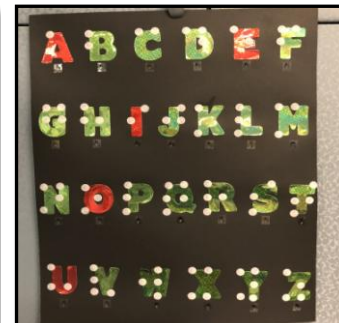
## Visually Impaired

Itinerant Teachers of the Visually Impaired provide a wide range of services to students and school districts in compliance with local, state, and federal legislation. The teachers participate with district evaluation teams in qualifying students under state guidelines, assist in developing program plans, provide direct and consultative services, and facilitate appropriate materials for individual students.

What does a Teacher of the Visually Impaired do?

- Interpret eye reports and conduct functional vision evaluations to help teams determine student qualifications and needs
- Help school teams to better understand how vision impacts student learning and assist in developing effective program plans including ETRs and IEPs
- Provide instruction in Braille
- Provide instruction in how to use low vision aids
- Coordinate/order Braille or enlarged materials for the district, in most cost-effective manner
- Conduct workshops/in-services for staff on effective strategies for students with visual impairments
- Refer to appropriate agencies for assistive technology evaluation
- Teach children with varying abilities ranging from ages 3-21 who are blind or have low vision - deaf blind, multiple disabilities, including vocational students
- Teach students daily living skills under the umbrella of the Expanded Core Curriculum
- Teach students about their visual impairments and how to advocate for their needs and accommodations
- Collaborate with classroom teachers and other professionals to be sure students with visual impairments have access to all aspects of the curriculum
- Communicate and work closely with parents of children with visual impairments so that they can become key players on their child's educational team

During the 2018-19 school year, the Educational Service Center provided TVI services to meet the needs of students in Amherst, Avon, Avon Lake, Clearview, Keystone, Midview, Vermilion, Edison, Lorain Prep Academy, Positive Education Program (PEP), Summit Academy, and Murray Ridge. The TVIs have worked with approximately 48 students ranging from preschool to 12th grade with a wide range of needs including those that are completely blind, have low vision, or Cortical Vision Impairments. Over the course of the year they have completed 8 ETRs, 33 IEPs, and one 504. This year the TVI's completed The Cortical Visual Impairment Course through Perkins and earned a Micro-credential to share we are proficient in our knowledge of CVI. They are in the process of completing the Perkins-Roman CVI Endorsement offered from Perkins which will document that we are competent in administering the CVI range. One of the TVIs is also certified as a national Children's Vision Screener for Prevent Blindness America and certified for Adult Vision Screening and HeathyEyes.



# Speech/Language Therapy Services

**Supervisor of Speech/Language Therapy Services**  
 Barb Conrad, M.A., CCC-SLP



Seventy-six speech-language pathologists from more than twenty-two school districts in Erie, Huron and Lorain counties receive speech and language supervisory services from the ESC. Barb Conrad continues to provide services including quarterly meetings for the speech-language pathologists, professional development, a monthly e-packet of information, and a variety of archived information on the ESC's website specific to the practice of speech-language pathology in the school setting.

## SPONSORED EVENTS

EVENT NAME	TOPIC	DATE HELD	ATTENDEES
Back to School Training	Ethics training-required by licensure for SLPs every two years	Aug 2018	85
Support Groups	AAC & Preschool Groups	Aug, Dec, 2018	26
Fall Workshop	More Bang for Your Book-Jenna Rayburn	Sept, 2018	58
Fall SLP Meetings	In the Know	Oct 17, 2018 Oct 24, 2018	19 26
Fall SLP Mtg/ Common PD Day	In the Know and Problem Solving Difficult Cases	Nov 5, 2018	6
Retirement Luncheon	Updates on Current Trends and Research	Oct, 2018	12
Winter SLP Meetings	Share/Tell/Ask	Mar 5, 2019 Mar 6, 2019	19 28
May is Better Hearing and Speech Month Workshop	Rejuvenate Your SLP Effectiveness, Efficiency and Joy-Terri Farnham	May 1, 2019	67
Total PD Sessions 10			Total Attendees 356

### SUPPORT TO SLPs

Barb provided support to new SLPs in Avon, Avon Lake, Midview, Elyria, North Ridgeville and Wellington during the 2018-19 school year. Brand new speech-language pathologists must be rigorously supervised as they undergo their clinical fellowship (CF) year. Successful completion of their CF experience results in obtaining Ohio Board licensure (a requirement to work in schools) and a Certificate of Clinical Competence from ASHA which is comparable to the National Teacher Board Certification. This year we did not have any SLPs new to the practice of speech-language pathology requiring clinical fellowship supervision.

### RECRUITMENT/RETENTION

University Partnerships	Student SLP Placement	SLP Openings	SLP Materials Loaned
Baldwin Wallace University of Akron Cleveland State University Kent State University University of Toledo	(2) Clearview (2) Columbia (2) Lorain (1) Elyria (1) Sheffield-Sheffield Lake (2) North Ridgeville	(7) Openings for Full-time Filled (5) Short-term Leaves Filled (2) Mid Yr. Positions Filled (3) Anticipated openings for 2019-20	(43) Various assessments loaned throughout the year

# Educational Audiology



## Regional Educational Audiologist

Carol Lepi, MA, CCC-A

The Educational Audiologist provided direct audiological services to meet the needs of students with hearing loss in 21 participating school districts in Lorain, Erie and Huron Counties during the 2018-19 school year. The difference between a clinical audiologist and an educational audiologist is that the educational audiologist understands school-based issues and practices and can assist the school team in understanding the link between hearing, language and learning for their students with hearing loss.

During the 2018-19 school year, the educational audiologist made **489** contacts in providing the following services:

- Initial evaluation and re-evaluation of individual students' hearing ability status for determination of eligibility or continuation of specially designed services.
- Appropriately fitting (only an educational audiologist can determine the need for and fit personal DM systems) personal DM systems for students with hearing loss so they have direct access to the teacher's voice in the educational environment. Follow-up services dealing with troubleshooting equipment problems during the school year when necessary were provided.
- Group and individual instruction (training) to general educators, special educators and related service personnel on the care, maintenance and daily listening checks of hearing aids, cochlear implants and personal DM systems per specific students.
- Active contributing member to ETR, IEP and 504 school teams such as needed evaluations, formulate appropriate individual education goals and determine appropriate assistive hearing technology.
- Conducting a Functional Listening Evaluation (FLE) for students with hearing loss to provide objective information about how their listening abilities are affected by noise, distance and visual input in a student's natural listening environment. These written evaluation results justify accommodations that need to be made.
- Direct consultation about specific student needs (accommodations and modifications) to school district personnel through the school year.
- Evaluating the classroom acoustical environment to maximize all children's auditory learning potential which entails the measuring of the sound level of the classroom and the reverberation (echo) within the classroom so appropriate modifications and adaptations can be put in place.
- Group and individual instruction to general educators on how to appropriately utilize an audio distribution system (ADS also referred to as sound field system) in their classroom.
- Coordinating and facilitating the pure-tone audiometer service contract program so participating school districts receive a substantial discount per the cost of their unit

# The Early Learning Center



**Early Learning Center Supervisor**  
Elizabeth Fleming Krall

**The Early Learning Center (ELC) works to provide a high quality learning environment for preschool age students with and without disabilities.**

This school year, we were awarded 5 stars through Ohio's Step-Up to Quality evaluation system. This is the highest level that can be earned and signifies exemplary work at all levels of the program.

**CLASSROOMS: 7**

**STUDENTS WITH SPECIAL ED SERVICES: 118**

**TOTAL STUDENTS: 211**

The ELC provides instruction using both evidence based interventions, Houghton Mifflin preschool curriculum, Preschool Foundations literacy program, Touch Math preschool edition, and the Early Learning Content Standards in order to provide instruction that meets the needs of all learners.

## Typical Peer Program

There were 93 students that participated in the typical peer program. Of the 93, 17 students were funded to attend the program at no cost through the Early Childhood Education grant that the ELC was awarded. Typical peers are screened at the beginning of each school year in order to develop early learning goals so the teacher can implement and track progress that is reported on the student's report card. Teachers collaborated with parents to write transition plans for the students and carry out transition needs for the families.

## Special Education Processes

There is a team approach between the five school districts (Clearview, Columbia, Firelands, Keystone and Wellington) and the Early Learning Center in regard to assessments and transition procedures. The ELC staff meets with the staff from the five receiving districts in order to support the kindergarten transition process for the special needs students moving to school age services. The staff at the ELC writes both the Evaluation Team Reports for the students transitioning to kindergarten as well as the Individualized Education Plan. A total of 36 students had special education transition meetings within the five districts.

The assessment process for children being evaluated for preschool special education services is a team approach. The school psychologists, speech therapist, intervention specialists, physical and occupational therapists use a play-based assessment process where everyone assisted in evaluating the children then teamed on each child in order to arrive at a comprehensive decisions based on all data available. A total of 78 preschool age students were evaluated this school year.

## Professional Development

All teaching and paraprofessional staff participated in 15 hours of PBIS training. Teachers had teacher based team meetings monthly. The PBIS team met monthly and the team attended the state PBIS conference. All staff were trained on CPI procedures.

Staff includes: 7 classroom teachers, 2 itinerant teachers, 9 classroom aides, 5 part time floating aides, 1 school psychologist, 2 speech and language pathologists, 1 occupational therapist, 1 secretary and 1 principal.



# Pathways to Success



**Director of Pathways to Success & Delinquent Education**  
Graham Henderson

Pathways to Success is comprised of middle and high school students (grades 6-12). These students come from public middle and high schools throughout Lorain County and they are placed at our facility by their home schools. Placement at the academy is due to any or all of the following: academic performance, absenteeism, behavioral, social and/or emotional issues.

**GOALS:**

Provide alternative learning experiences in a non-traditional classroom setting resulting in higher student engagement and academic achievement.

Provide students the opportunity to experience positive learning experiences and success. Nurture high self-esteem and an understanding of appropriate behavior and actions in a variety of social situations.

Students learn coping methods they can utilize when returning to their home school environment with a better skill set to be academically and behaviorally successful.

Improve student attendance

**Instruction:**

- Classes are taught by three HQT dual-certified teachers in a small group setting.
- Differentiated instruction is provided for all students aligned to common core standards.
- Students in grades 9-12 utilize online software and receive assistance from a certified teacher.
- Provide students community-based activities that empower and elicit pro-social behavior skills.

Students participated in rock wall climbing, bowling, fishing, and excursions to Cleveland Aquarium, Black River Cruise and Great Lakes Theatre through funding by the Nord Foundation, Ohio Department of Natural Resources, Oberlin College, Boys and Girls Club:.

**Academic Growth**

**Academic Growth**

	6th/7th Grade	8th Grade
Reading Growth	2.6	3.0
Math Growth	2.3	2.3
High School Credits Earned		46.5



**Attendance:**

Student attendance improves dramatically compared to their home school attendance. Truancy officers are in constant communication with us with students already involved with the court system. Two students were removed from the court truancy program because they are attending school routinely. Other students are coming to school to avoid truancy sanctions.

# Academic Challenge, Art, Music & Spelling

Project Coordinator  
Debbie Hunt



## ACADEMIC CHALLENGE

### Grades 5 - 8

Preliminary 1 - Nov. 13, 2018  
Preliminary 2 - Nov. 14, 2018  
Finals - Dec. 4, 2018

Preliminaries were held at First Baptist Christian School and Finals at the ESC. No cost event to any Lorain County educator, including non-public and charter/community schools.

### Grades 5 & 6

**67**

Participating Students

**9**

Participating Schools

### Grades 7 & 8

**73**

Participating Students

**12**

Participating Schools



## ART

### Elementary, Middle School & High School Art Exhibits

Held at the Elyria Public Library.

No cost event to any Lorain County educator, including non-public and charter/community schools.

### Elem./MS Exhibits

**150**

Participating Students

**21**

Participating Schools

### High School Exhibits

**105**

Participating Students

**8**

Participating Schools

### Teacher Exhibits

**10**

Participating Teachers

**10**

Participating Schools

## MUSIC

### Solo & Ensemble Contest

is a gathering of many musicians in Lorain County who perform music in front of a judge and receives awards if they perform well.

**932**

Participating Students

**29**

Participating Schools

Feb. 23, 2019

### Honors Choir & Band Festival

brings together musicians from Avon, Clearview, Columbia, Elyria, Firelands, Keystone, Midview, N. Ridgeville, Sheffield, Vermilion and Wellington.

**203**

Participating Students

**10**

Participating Schools

April 18, 2019

## SPELLING

### ESCLC Elementary Bees Grades 3 - 6

**109**

Participating Students

**31**

Participating Schools

Grades 3 & 4 - May 2, 2019  
Grades 5 & 6 - May 9, 2019

Location: Midview MS



### ESC/Chronicle Telegram Bees Grades 7 & 8

**54**

Participating Students

**18**

Participating Schools

March 22, 2019

Location: Avon MS



# Special Projects



**Project Coordinator**  
Debbie Hunt

## Academic Programs

Program	Students	Teachers	Schools	Description
<b>Delinquent Education Programs</b> June 5, 2018 – June 4, 2019	234	7	54	Title 1 - School for incarcerated/sheltered youth at Detention Home, Stepping Stone, Pathways and Turning Point Shelter. Residents receive a 6-hour instructional school day.  234 is an unduplicated count as many students go from one facility to another and recidivism is high in this population.
<b>Homeless Education Program</b>	1,003	16 LC LEAs 9 Erie LEAs 7 Huron LEAs 12 Comm/Charter LEAs	All schools in LC, Erie, Huron	Title 1 - Supported by McKinney-Vento Grant for Erie, Huron and Lorain counties.

## Professional Development

Event	Attendees	Personnel	Districts	Description
<b>Agency Cross Training</b> Oct. 26, 2018	79	54	10	Two Seminars each year sponsored by the Manager's Group. Various agencies present: Nord Center, Children Services, Ohio Guidestone, Bellefaire JCB, Applewood, LC Juvenile Courts, LC Board of Development Disabilities and LC Alcohol & Drug Abuse Services
Apr. 12, 2019	76	59	11	
<b>Liaison/EMIS Seminar</b> Sept. 20, 2018	84	8	37	Yearly McKinney-Vento Act state law update training for Homeless Liaison's and EMIS coordinators. Trainings are geared to give information on how to recognize homelessness in the schools and any other topics Liaisons might request or need.
<b>Pupil Transportation Appreciation &amp; PD</b> Oct. 12, 2018	158	0	10	Awards banquet and professional development for Lorain County school bus drivers.
	<b>Applications</b>	<b>Grants</b>	<b>Districts</b>	
<b>Nordson Grant</b>	51	26	11	Total amount awarded was \$12,000 in various grant-amounts according to each request.



# Young Authors Program



**Director of Professional Development & Curriculum Instruction**  
 Moira Erwine

On May 15, 2019, over six hundred students and chaperones from the following eleven districts and three parochial schools participated in the 37th Young Authors Program held at the Lorain County Community College Stocker Arts Center.



Avon Lake  
 Columbia  
 Elyria

Firelands  
 Keystone  
 N. Ridgeville

Oberlin  
 Sheffield  
 St. Jude

St. Peter  
 Wellington

Grade 3-6 students started writing their books in September. They chose to submit their book as a writer or artist and teachers submitted one per grade level for each category to the Educational Service Center for judging. A total of 32 writers and 32 artist books were submitted in March. Volunteer educators and artist teachers judged submitted books for the final six Best of Show awards using a rubric for each category.

In February, artist, Jim Gill, from the Center of Arts-Inspired Learning, scheduled 12 district classroom/assembly visits to inspire and teach students how to illustrate their books.

The daytime conference on May 15 consisted of a presentation to the students by author, Michelle Houts, artist, Jim Gill and awards. The ESC awarded each Best of Show nominee with a medallion as recognition for his or her efforts in writing or illustrating. The finalist from each grade was awarded a trophy and their book was displayed at the finalist table at the Open House that evening. Open House was open to the public for families to look at the displays of books by each participating district, written by each student that attended the conference.



We extended our thanks for the generous support of the Community Foundation for funding the featured author and artist.

**Best of Show  
 Writer  
 Finalists  
 Grades 3-6**



Avon Lake



St. Peter



Firelands



Columbia

**Best of Show  
 Artist  
 Finalists  
 Grades 3-6**



N. Ridgeville



N. Ridgeville



Firelands



Keystone

# Fingerprinting Services

## Fingerprinting Agents

Stephanie Calhoun & Pam Gamble



Fingerprinting/background checks are completed for customers who need...

- Ohio Bureau of Criminal Identification (BCI)
- Federal Bureau Investigation (FBI).

Reasons for fingerprinting include:

- School employees
- Parent volunteers
- Roofing/construction companies
- Home health care agencies
- Day care providers
- College students
- Church volunteers

## CUSTOMER ACTIVITY

June 2017 - May 2018

2,307

Self Paid



1,374

Invoiced



3,681

Total Printed



## ON-SITE ACTIVITY

June 2018 - May 2019

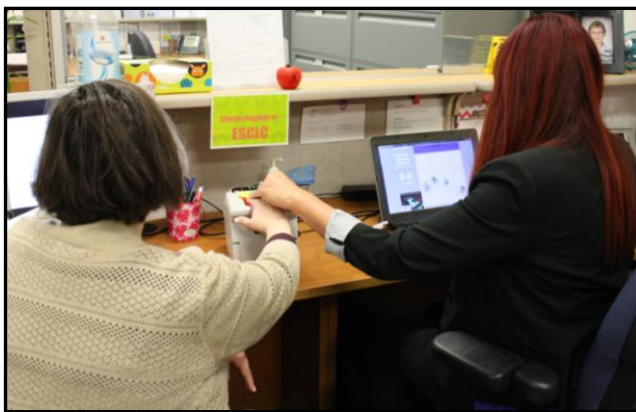
6

Visits



189

Total Number Printed



The ESC offers on-site fingerprinting to districts and companies at a cost of \$125 per four-hour session and \$25 for each additional hour.

# Substitute Services



## Substitute Recruiter

Pam Gamble

Did you know that 180 days of a child's K-12 education is taught by substitute teachers? We recruit for both North Coast Shared Services Alliances (NCSSA) and for districts that are serviced through our ESC.

Substitutes must hold a teaching license or have a Bachelor's Degree to obtain a substitute license. Substituting is ideal for individuals interested in becoming teachers, retirees or unemployed professionals needing flexibility to pursue other employment while earning an income.

Our annual Substitute Job Fair was held in January 2019 and provided seven districts, and the Lorain County JVS, with an opportunity to meet and interview 44 candidates.

The North Coast Shared Service alliance (NCSSA) Teacher Substitute program is a partnership with the Educational Service Center of Cuyahoga County (ESCCC), the Educational Service Centers of Lorain and Medina Counties and with Rachel Wixey & Associates, a private sector substitute provider.

## ESC Districts

Amherst

Avon

Columbia

Keystone

Midview

Pathways to Success

## ESC Substitutes

**428**

Registered Substitutes



*The ESC accepts substitute teacher applications year round.*

In order to streamline and improve the overall efficiency of our application process, the ESC implemented Frontline Education, (formerly known as Applitrack) a leading provider of online applicant tracking systems.

## NCSSA Districts

Avon Lake

Clearview

Early Learning Center

Firelands

Lorain City

North Ridgeville

Sheffield/Sheffield Lake

Vermilion

## NCSSA Substitutes

**412**

Registered Substitutes



**12,858**

Substitute Placements



**103**

NCSSA Interviews Conducted



# Other Services



## Social Workers

### Director of Professional Development & Curriculum Instruction

Moira Erwine

Mental Health and social emotional support needs brought an opportunity for five social workers to be hired to serve Keystone, Midview, Firelands, Clearview, and a portion of the year in Wellington. School social workers are an integral link between school, home and community in helping student's social emotional needs so that they can achieve academic success. As part of an interdisciplinary team, social workers support students, staff, and families.

## Paraprofessional Assessment

### Director of Professional Development & Curriculum Instruction

Moira Erwine

The ESC of Lorain County became a test site for the Paraprofessional Assessment in December 2014. The test created by ETS, measures the reading, writing and basic math competencies of practicing and prospective paraprofessionals. In accordance with the No Child Left Behind Act, the Paraprofessional Assessment can be used to certify teacher's aides and assistants in the instruction of these subjects to school children. **Fifty-six** prospective and/or practicing paraprofessionals took the test between July 2018 and May 2019. Ninety-eight percent passed the assessment with the required passing score of 456 or more.

## Teacher Job Fair

The 1st Annual Teacher Job Fair was held on April 30, 2019 with the following eight districts searching for educational professionals to fill the needs at their schools: Avon, ESC, Firelands, Keystone, Lorain, Midview, North Ridgeville, and Oberlin. There were 132 prospective teachers that attended. The ESC also offered a free informational session on April 17 for one hour to help prepare candidates for the job fair.

# Leadership

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## **SUPERINTENDENT**

***Franco Gallo - gallo@esclc.org***

## **TREASURER**

***Jill Orseno - orseno@esclc.org***

## **DIRECTOR OF PROFESSIONAL DEVELOPMENT & CURRICULUM INSTRUCTION**

***Moira Erwine - erwine@esclc.org***

## **DIRECTOR OF TECHNOLOGY & INNOVATION**

***Dave Miller - miller@nort2h.org***

## **DIRECTOR OF SPECIAL EDUCATION SERVICES**

***Jamie Maassen - maassen@esclc.org***

## **DIRECTOR OF PATHWAYS TO SUCCESS & DELINQUENT EDUCATION**

***Graham Henderson - henderson@esclc.org***

## **SUPERVISOR OF EARLY CHILDHOOD PROGRAM**

***Elizabeth Fleming - fleming@esclc.org***

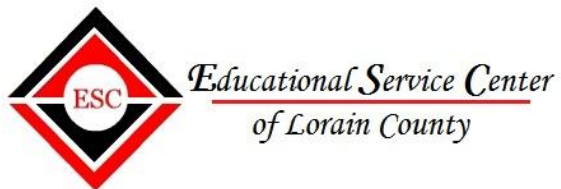
## **SUPERVISORS OF GIFTED & TALENTED**

***Cathy Fischer - fischer@esclc.org***

***Mark Millar - millar@esclc.org***

## **COORDINATOR OF SPECIAL PROGRAMS**

***Debbie Hunt - hunt@esclc.org***



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